

ALUNNO: _____

CLASSE: _____

ANNO SCOLASTICO: _____

1) Sostituisci le parole sottolineate con *he, she, it* oppure *they*.

1 The dog is on the sofa.

2 Peter is American.

3 My mother is tall.

4 John and Ken are at school.

5 The pencils are on the table.

6 The car is new.

2) Osserva il disegno e completa le frasi con la forma corretta del verbo "essere" o "avere" all'affermativo o al negativo.

1 The mother short.

2 They a dog.

3 The children sad.

4 The dog big.

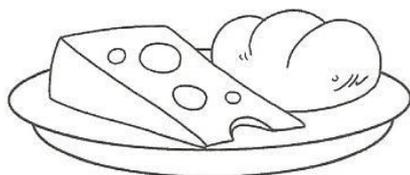
5 They a new car.

6 The father glasses.

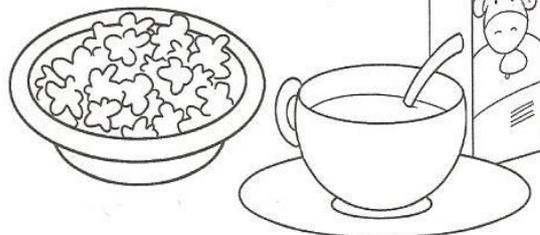


3) Ascolta e collega i nomi dei bambini ai cibi che mangiano.

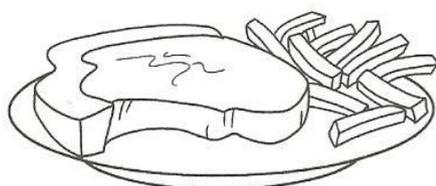
Nancy



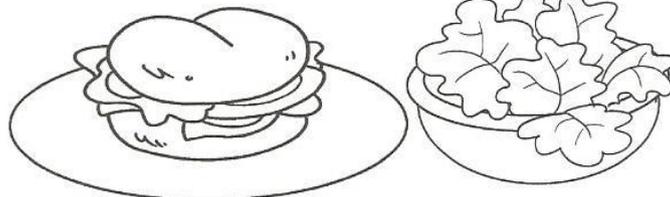
Paul



Robert



Brenda



PER L'INSEGNANTE

per l'esercizio n 3

- Nancy, what do you have for lunch?
- I usually have a sandwich and a salad

- Paul, what do you have for breakfast?
- I have milk and cereal

- Robert, what do you have for dinner?
- I have meal and chips

- Brenda, what do you have for lunch?
- I have bread and cheese

CRITERI DI VALUTAZIONE
VERIFICHE D'INGRESSO
INGLESE CLASSE IV

<p><u>Listening, writing,</u> <u>reading</u></p>	<p>Da 0 a 10 errori su 16 items</p> <ul style="list-style-type: none">• Oltre 10 errori = voto 5• 10 errori = voto 6• 8-9 errori = voto 7• 7-6 errori = voto 8• 5-4 errori = voto 9• 3-2 errori = voto 10
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